

**St. Catherine of Siena Catholic School**

**2nd Grade**

**ELA Curriculum Overview**

<b>Units &amp; days</b>	<b>Reading Skills (students will be able to (do)...</b>	<b>Writing Skills</b>	<b>Language Skills</b>	<b>Connection to Social Studies, Art, History</b>
1) (20 days)	<ul style="list-style-type: none"> <li>- Understand characters</li> <li>- Examine word usage and effectiveness</li> <li>- Read with natural phrasing</li> <li>- Use typographical clues</li> </ul>	<ul style="list-style-type: none"> <li>- Understand types and purposes of writing</li> <li>- Write in a notebook</li> <li>- Use the writing process to write an autobiography</li> <li>- Use complete sentences</li> <li>- Avoid run-ons</li> <li>- Use alphabetical order</li> <li>- Use a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>- Decoding and encoding: sh, ch, -tch, th, wh, -le, -ng, y/i/ and /ē/, ay; Short and long vowels: CVC, CV, CVCe, CVVC; Contractions</li> <li>- Spell pattern and memory words</li> <li>- Learn nouns, pronouns, verbs, adjectives; types of sentences; end punctuation</li> <li>- Learn vocabulary word: Homonyms</li> </ul>	<ul style="list-style-type: none"> <li>- Learn historical information about the skateboarding sport</li> <li>- Learn about six unusual animals with surprising abilities discovered when scientists explored remote places</li> <li>- Learn about three inventions designed by famous artist and inventor Leonardo da Vinci. The inventions include an ornithopter (like a glider), an air screw (like a helicopter), and a breathing hose (an ancestor of the scuba tank)</li> </ul>
2) (20 days)	<ul style="list-style-type: none"> <li>- Summarize text</li> <li>- Understand descriptive language</li> <li>- Read with appropriate stress</li> <li>- Observe punctuation</li> <li>- Read with expression</li> </ul>	<ul style="list-style-type: none"> <li>- Use the writing process to write poetry</li> <li>- Understand and use nouns, adjectives, verbs, and adverbs</li> <li>- Understand and use similes, onomatopoeia, and alliteration</li> <li>- Speak at appropriate volume and rate</li> </ul>	<ul style="list-style-type: none"> <li>- Decoding and encoding: s, ss/s/; z, zz/z/; or, ear, ar/er/; ed/ed/, /d/,/t/; aw/ô/,awn/ôn/, all, aul, al/ôl/; Recognize syllables; Read and spell base words with endings, with and without spelling changes</li> <li>- Spell pattern and memory words</li> <li>- Understand plurals and comparative adjectives (-er, -est)</li> <li>- Understand vocabulary word: Homonyms</li> </ul>	<ul style="list-style-type: none"> <li>- Students will learn about the many uses of masks in cultures and communities around the world</li> <li>- The masks of an Egyptian king, African tribesmen, Japanese actors, Los Angeles school children, and even horses are described</li> <li>- Students will discover how scientists have helped save endangered whooping cranes by raising them themselves</li> <li>- Students will learn about the dramatic and shocking ways some animals protect themselves</li> <li>- Students will learn about trompe l'oeil (tromp loy), paintings that are created to fool the eye into seeing something different from what is real</li> <li>- Students will explore three dimensionality as well as learn how a trompe l'oeil painting is created</li> </ul>

3) (20 days)	<ul style="list-style-type: none"> <li>- Distinguish between reality and fantasy</li> <li>- Connect text to self or experience</li> <li>- Appreciate and use descriptive language, including vivid imagery</li> <li>- Understand and discuss words and phrases</li> <li>- Observe punctuation</li> <li>- Read with expression</li> </ul>	<ul style="list-style-type: none"> <li>- Use the writing process to write a friendly letter</li> <li>- Use graphic organizers</li> <li>- Use a checklist for editing</li> <li>- Speak with appropriate expression and presence</li> </ul>	<ul style="list-style-type: none"> <li>- Decoding and encoding: oi, oy/oi/; a, e, o/û/; ow, ou/ou/; ow/ô/; tag-along e; oo/oo/; oo/oo/; ew, ue, oo, u/oo/; c/s/; g/j/; Read compound words</li> <li>- Spell pattern and memory words</li> <li>- Use commas, periods, and quotation marks; understand adverbs; read and write abbreviations</li> <li>- Understand synonyms, antonyms, homonyms, and sequence words</li> </ul>	<ul style="list-style-type: none"> <li>- Students learn about the Full Moon Festival, Thailand's festival of lights, which occurs every November</li> <li>- Students learn about the many beautiful ways the people of Thailand use light to celebrate their holiday of giving thanks</li> <li>- Students learn about sleeping habits of nocturnal animals and different ways animals sleep</li> <li>- Students learn about four phenomena in the night sky: meteor showers, the Harvest Moon, the midnight sun, and the Northern Lights</li> <li>- Students read about the famous inventor Thomas Edison and his invention of the light bulb. They also learn that using electricity causes pollution</li> </ul>
4) (20 days)	<ul style="list-style-type: none"> <li>- Understand setting</li> <li>- Determine cause and effect</li> <li>- Understand words important to concept or text</li> <li>- Observe punctuation</li> </ul>	<ul style="list-style-type: none"> <li>- Understand relationship between print and pictures</li> <li>- Structure a piece of writing by using sequence words</li> <li>- Use details to provide reasons and examples</li> <li>- Evaluate own and others' writing</li> <li>- Use the writing process to write a book review</li> <li>- Use language to communicate ideas</li> </ul>	<ul style="list-style-type: none"> <li>- Decoding and encoding: kn, gn/n/; wr/r/; mb/m/; igh/i/; stle, scle/sßl/; old/ôld/; ost/ôst/; iild/ïld/; ind/ïnd/; ea/ë/; -tion/shßn/; ph, gh/f/; ture/chër/; Prefixes un-, re-; suffixes -ful, -less; Use syllables to read longer words</li> <li>- Spell pattern and memory words</li> <li>- Understand past-tense verbs; Use sentence punctuation</li> <li>- Use a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>- Students discover how bicycles have evolved since they were first introduced in 1817</li> <li>- Students learn how, each year, monarch butterflies fly from the United States to Mexico</li> <li>- Students learn that sharks must keep moving so water and the oxygen within it flows through their gills</li> <li>- Students learn about various means of transportation being designed for use in the future</li> <li>- Electric cars, solar-powered scooters, motorcycles that appear to have only one wheel, cars controlled entirely by robots, even tiny cars that can be stacked like grocery carts are described</li> <li>- Students learn about the famous 20th-century Dutch artist, M.C. Escher, and his unusual way of portraying the world</li> </ul>
5) (20 days)	<ul style="list-style-type: none"> <li>- Recognize plot: Beginning, middle, end</li> <li>- Compare and contrast texts</li> <li>- Monitor comprehension and use fix-up tips</li> <li>- Appreciate descriptive language</li> <li>- Understand words important to concept or text</li> <li>- Understand adjectives and synonyms</li> <li>- Read at an appropriate rate</li> <li>- Read accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Understand setting and characters</li> <li>- Write narrative texts</li> <li>- Use the writing process to write a personal story</li> <li>- Evaluate own and others' writing</li> <li>- Recount personal experiences in a logical sequence</li> </ul>	<ul style="list-style-type: none"> <li>- Decoding and encoding: -ff, -ll, -ss; -ey, -ay, -ange, eigh /ā/; -ey, -ine, -ease, -eeze, ie /ë/</li> <li>- Spell memory words; schwa spelled a and e; i before e except after c</li> <li>- Understand past, present, future tenses; conjunctions: and, but, or; Use complete sentences and commas in dates and letters</li> <li>- Use a Venn diagram</li> <li>- Use context clues</li> </ul>	<ul style="list-style-type: none"> <li>- Students learn about Chinese new Year, a holiday celebrated by Chinese people worldwide</li> <li>- Students read about how the holiday is celebrated, the meaning of firecrackers during Chinese new Year, and about some fascinating and fun traditions</li> <li>- Students learn the history of blue jeans, including who invented them, why they are blue, and how they became popular</li> <li>- Students learn how the Inuit people of the Arctic take advantage of the insulating properties of snow when they build and use igloos</li> <li>- Students learn the history of Hershey's chocolate and how milk chocolate is made</li> <li>- Students learn about pointillism and Georges Seurat's famous painting of a Sunday afternoon at a Parisian park</li> </ul>

6) (20 days)	<ul style="list-style-type: none"> <li>- Draw and support conclusions</li> <li>- Recognize plot: Problem and solution</li> <li>- Generate questions to make and confirm predictions</li> <li>- Summarize</li> <li>- Appreciate descriptive language</li> <li>- Categorize words</li> <li>- Understand antonyms</li> <li>- Use context clues</li> <li>- Read with expression</li> <li>- Read with natural phrasing</li> </ul>	<ul style="list-style-type: none"> <li>- Distinguish between reality and fantasy</li> <li>- Understand plot, setting, and characters</li> <li>- Use the writing process to write an imagined story</li> <li>- Evaluate own and others' writing</li> <li>- Appreciate and use descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>- Decoding and encoding: al, au, augh, ough/ô/; Open-syllables (fever); Words that start with w;</li> <li>Prefixes mis- and dis-</li> <li>- Spell memory words</li> <li>- Understand regular and irregular verbs and plurals;</li> <li>Singular and plural pronouns</li> <li>- Distinguish fact vs. opinion</li> <li>- Understand that paragraphs have main ideas and details;</li> <li>Use editing marks</li> </ul>	<ul style="list-style-type: none"> <li>- Students learn about three unique caves located around the world. A cave deep in new Zealand, A second cave in Mexico, and the third cave in the hot, dry desert of new Mexico</li> <li>- Students read a historical piece about sicilian villagers who moved into caves when their village was threatened by an invading army</li> <li>- Students read about the discovery of King Tut's tomb. It was found by Howard Carter, along with many treasures such as golden furniture, statues, jewelry and more</li> <li>- The mummy of King Tut himself was found encased inside five boxes and three coffins, and covered by a gold mask</li> <li>- Students also discover why ancient egyptians made mummies</li> </ul>
7) (20 days)	<ul style="list-style-type: none"> <li>- Understand characters and setting</li> <li>- Visualize</li> <li>- Summarize</li> <li>- Use graphic organizers</li> <li>- Understand words important to text</li> <li>- Use context clues</li> <li>- Understand onomatopoeia</li> <li>- Understand synonyms and antonyms</li> <li>- Read at an appropriate rate</li> <li>- Read with natural phrasing</li> </ul>	<ul style="list-style-type: none"> <li>- Distinguish between reality and fantasy</li> <li>- Understand plot, setting, and characters</li> <li>- Use the writing process to write an imagined story</li> <li>- Evaluate own and others' writing</li> <li>- Appreciate and use descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>- Decoding and encoding: ai, ay, ey, eigh, a_e, ange, -able/a/; ee, ea, ie, -ine, -e, -ey, -y, -eeze, -ease/e/; ie, igh, i_e, -ild, -ind, -y/i/; oa, o_e, ow, oe, -o, -old, -ost/o/; Tricker words; Suffix -ness</li> <li>- Spell memory words</li> <li>- Capitalization in titles of texts; Comparative and superlative adjectives</li> <li>- Understand homonyms</li> <li>- Use onomatopoeia; descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>- Students learn that even though earth is made mostly of water, only a tiny amount of that water is suitable for drinking and must be shared by everyone on the planet</li> <li>- Students learn about earth's natural water cycle and about the man-made cycle through which water travels from lakes, rivers, and reservoirs to our faucets and back again</li> <li>- Students learn that getting fresh water isn't easy in many parts of the world</li> <li>- Students read about inventions that make getting water easier</li> <li>- Students learn how they can help the world by conserving water</li> <li>- Students learn fascinating facts about niagara Falls, including how much water falls in one second and where the water comes from</li> </ul>

8) (20 days)	<ul style="list-style-type: none"> <li>- Determine cause and effect</li> <li>- Identify a story's lessons</li> <li>- Generate questions to distinguish between reality and fantasy</li> <li>- Monitor comprehension and use fix-up tips</li> <li>- Understand words that describe characters</li> <li>- Categorize feelings</li> <li>- Observe typographical clues</li> <li>- Read with appropriate stress</li> <li>- Read accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Generate questions for investigation</li> <li>- Write expository texts for a magazine</li> <li>- Use multiple sources of information</li> <li>- Use the library</li> </ul>	<ul style="list-style-type: none"> <li>- Decoding and encoding: ui, ew, ou, ue, oo, u_e/ø/;air, ear, are, -airy, -erry, -ary /ār/; or, oar, ar, our, oor, ore /ōr/; er, or, ir, ur, ear, ure/ér/</li> <li>- Spell memory words</li> <li>- Complete and incomplete sentences; Words with inflected endings and suffixes; Capitalization in days, months, and people's titles</li> <li>- Determine cause and effect; Visualize; Summarize</li> </ul>	<ul style="list-style-type: none"> <li>- Students learn about how germs were discovered, what germs do, and how our bodies react to germs</li> <li>- Students read about Lewis and Clark's exciting and dangerous expedition to the Pacific ocean</li> <li>- Students learn about salvador Dali and his wild, surrealistic paintings, discovering how Dali expressed himself through art that looked like his dreams, students examine and evaluate some of Dali's art</li> <li>- Students explore the Grand Canyon, discovering what it looks like, how it formed, and how it's being preserved</li> </ul>
--------------	--	---	--	---