PRINCIPAL'S CORNER

St. Catherine of Siena Newsletter January 29, 2019

WEEKLY REFLECTION!

In Mark 3:20-21 it says, "Jesus came with his disciples into the house. Again the crowd gathered, making it impossible for them even to eat. When his relatives heard of this they set out to seize him, for they said, "He is out of his mind."

Who are you in this verse, the disciples or the relatives? The realities of living a faithful life comes with challenges. Are we willing to endure the hardships that may come with being a Disciple of Christ? Although it may have been difficult for the disciples, they knew Jesus was the Messiah, at that gave them the zeal and peace to continue.

Important Items

- January 30: A new Student Tuition Organization (STO) will be on campus Wednesday morning at 8:30am to deliver a presentation.
- February 5: The Phoenix Youth Symphony Concert Grades K-5
- February 9-10: Fiesta. All children need to have at least 1 parent volunteer as part of the fundraising and volunteer hours obligations.

Curriculum

The second semester is already upon us. If your child has struggled first semester, it is time to strategize a plan to help them make improvements for the remainder of the year. The following strategies can help foster growth in your child.

1. Help your children organize their time and create opportunities for them to learn new things in and out of school.
2. Go over basic counting skill, multiplication tables, letter recognition, etc. IXL is a great resource for this.
3. Read aloud regularly, even to older kids.
4. Make learning part of your child's everyday experiences. Have give-and-take conversations. Make connections to world events or to our Catholic faith.
5. Help your child take charge of their learning and be responsible for it.
6. Don't over-schedule your child with activities that have become joyless.

Saint of the Week:

January 31, St John Bosco

John Bosco developed a theory of education which operated on a preventive system, rejected corporal punishment, and placing students in surroundings that were less likely to result in students committing sin. He combined catechetical training with fatherly guidance, seeking to unite the spiritual life with one's work, study, and play.

He educated the whole person, body and soul united.

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