

# Mapping for grade 4

## I. Curriculum pillar Profession of the Faith

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<u>I. Scripture</u>		<p><b>General involvement</b></p> <ul style="list-style-type: none"> <li>• Have a Bible in your house, and have your child become familiar with it.</li> <li>• Buy a Children’s Bible to use for bedtime reading.</li> <li>• Read the Bible in the family and each one can share in spirit of prayer what the Lord is telling to them.</li> <li>• Read the Gospel together before you go to Mass.</li> <li>• Comment after Mass about the homily and the readings.</li> <li>• Invite your child to act out Scripture stories.</li> <li>• Watch with your child movies about stories from the Bible (i.e. Moses, David)</li> <li>• Have your child go to Vacation Bible School at your parish or nearby parish.</li> <li>• Attend Vacation Bible School at your parish or near by parish.</li> </ul>
	Locate on a map where Jesus was born (Bethlehem), where he grew up (Nazareth), and where he died (Jerusalem).	<p><b>Specific involvement</b></p>

	<p>Identify the major sections of the New Testament as the Gospels, the Acts of the Apostles, Paul's Letters, and Revelation, and be able to briefly describe each of them.</p>	
<p><u>2. Creed</u></p>	<p>Relate that God is the author of all creation, and therefore all creation is good.</p> <p>Know that God created us in his image with the ability to think, make choices, and love.</p> <p>Identify Jesus as God's Son, our Savior, who came to reveal the Father to us and teach us how to live.</p> <p>Identify the Holy Spirit as the Third Person of the Trinity, sent by the Father and the Son, to dwell within us and help us always choose the good.</p>	<p><b>General involvement</b></p> <ul style="list-style-type: none"> <li>• Review with your child what he/she learned in his/her religion class.</li> <li>• Have a Catechism of the Catholic Church in the house. Make sure you are educated about the Faith so you can answer questions for your child. Have your child see you reading the Bible, the Catechism or some other spiritual work.</li> <li>• Encourage your child to start a relationship with each one of the persons of the blessed Trinity.</li> <li>• Display an image of Mary at your home and pray to her.</li> <li>• Recite the Creed as a family.</li> </ul> <p><b>Specific involvement</b></p> <ul style="list-style-type: none"> <li>• Thank God for creation and all of His gifts.</li> <li>• Discuss what it means to be made in God's image. In what ways are we most like Him? Most unlike Him? What choices can we make that will make us more like Him?</li> </ul>

	Know that evil entered the world through the sin of our first parents.	<ul style="list-style-type: none"> <li>• Read and comment on the story of original sin.</li> </ul>
	Recognize that temptation is a struggle for everyone, but God's grace is always present to help us choose the good.	<ul style="list-style-type: none"> <li>• Explain what temptation is and how you fight it by using the power of prayer. Teach your child to pray: "God, help me to do the right thing."</li> </ul>
	Understand that <i>all</i> sin hurts the whole Body of Christ and us, but God's grace, especially in the sacrament of Penance/Reconciliation, heals us and restores us to God's friendship.	<ul style="list-style-type: none"> <li>• We are all one body; when part of that body is sick, the whole body is sick; in Penance, God heals the part of the body that is sick. Have your child draw a picture of the Church as a body with Christ at its head and we as the members.</li> </ul>
	Identify Mary as the Immaculate Conception saved from sin at the moment of her creation in her mother's womb.	<ul style="list-style-type: none"> <li>• Bring flowers to Mary the day of the Immaculate Conception—December 8.</li> </ul>
	Know that Mary never sinned throughout her life and so is the Church's example of perfect obedience, faith, and love of God.	<ul style="list-style-type: none"> <li>• Talk about the qualities of Mary. Read about Mary in the Bible. Discuss the meaning of the words "Behold, I am the handmaid of the Lord. May it be done to me according to your word." (Luke 1:38) "My soul proclaims the greatness of the Lord," (Luke 1:46) and "Do whatever He tells you." (John 2: 5)</li> </ul>
	Know that the Assumption celebrates Mary being taken up to heaven, body and soul, at the end of her earthly life.	<ul style="list-style-type: none"> <li>• Go to Church to celebrate the Assumption of the Blessed Virgin Mary—August 15.</li> </ul>
	Know that the Church was instituted by Christ.	<ul style="list-style-type: none"> <li>• Discuss the story of Jesus giving Peter the keys to the Kingdom and the words "Upon this rock, I will build my Church." (Matthew 16:18)</li> </ul>
	Describe the Communion of Saints as the baptized on earth, the saints in heaven, and those in purgatory preparing for heaven.	

	Recite the Apostles' Creed and explain its meaning and importance.	<ul style="list-style-type: none"> <li>• Explain the Apostles' Creed particular importance as a means of declaring and adhering to your faith.</li> </ul>
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**II. Curriculum pillar      The Celebration of the Christian Mystery**

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<p><b><u>I.      <i>Worship</i>      &amp;</u></b> <b><u><i>Sacraments</i></u></b></p>		<p><b>General involvement</b></p> <ul style="list-style-type: none"> <li>• Go with your child to Sunday Mass.</li> <li>• Be an example of silence during Mass, and teach your child to have good behavior because God is there. Show him/her how to genuflect.</li> <li>• Explain to your child what we celebrate on the Holy Days.</li> <li>• Do things as a family on Sunday “The Lord’s Day”.</li> <li>• Visit the Blessed Sacrament with your child frequently.</li> <li>• Give your child opportunities to participate in liturgical celebrations by becoming an altar server, participating in the children’s choir, etc.</li> <li>• Go to your parish for the celebrations during Holy Week.</li> <li>• Participate as a family in the Stations of the Cross.</li> <li>• Go as a family periodically to receive the Sacrament of Reconciliation.</li> <li>• Celebrate the day of your Baptism with your child.</li> </ul>

		<ul style="list-style-type: none"> <li>• Make a commitment during the season of Advent and Lent offering that to Jesus (i.e. not eating chocolates, or drinking soda).</li> <li>• Create a prayer on Christmas Eve night and put the baby Jesus in the crib.</li> <li>• Have your child help you with the preparations of advent; make a nativity (a crib) with your child and add this to the Christmas decorations.</li> <li>• Pray a novena in Advent to prepare for the birth of Jesus. Teach your child Christmas songs.</li> <li>• Before the Christmas and Easter meals, have your child tell the story.</li> <li>• Celebrate Easter with the family. Decorate the house for the occasion and talk during dinner about some of the symbols associated with it (Paschal candle, lamb, Easter lily, etc.).</li> </ul>
		<b>Specific involvement</b>
	Know that Mass is also known as the celebration of the Eucharist.	<ul style="list-style-type: none"> <li>• Know that the word "Eucharist" means Thanksgiving.</li> </ul>
	Know the order of the Introductory Rites and the Liturgy of the Word.	<ul style="list-style-type: none"> <li>• Using the missal, explain the parts of the Mass to your child.</li> </ul>
	Know that during the Penitential Rite (at the beginning of Mass) we do not confess our sins; however, we humbly acknowledge them in our hearts, ask for mercy, and accept God's pardon.	
	Help plan and participate in liturgical celebrations.	<ul style="list-style-type: none"> <li>• Participate in the special religious festivities at your parish and other parishes.</li> </ul>
	Identify Matrimony and Holy Orders as sacraments of Service (vocation).	
	Know that Christ sent the Holy Spirit who guides us through grace and helps us to lead holy lives.	

Recognize that we follow God's laws to show our love for creation and our appreciation of God's gifts.	<ul style="list-style-type: none"> <li>• Compare the story of the Ten Commandments to the New Testament story of the two greatest commandments. The first three commandments relate to loving God; the next seven relate to loving each other.</li> </ul>
Understand that Epiphany symbolizes Jesus' mission to the whole world.	<ul style="list-style-type: none"> <li>• Make it a tradition to celebrate Three Kings Day.</li> </ul>
Discuss the Liturgical Year, which begins with the First Sunday of Advent, and identify the ways we celebrate seasons and major feasts.	<ul style="list-style-type: none"> <li>• Have a liturgical calendar in your house and use it every day to discuss and prepare for special feasts. Have your child keep track of special feasts.</li> </ul>

**III. Curriculum pillar    Life in Christ**

<b>Content pillar</b>	<b>Skills/Diocesan Content Standard</b>	<b>Suggested Family Involvement</b>
<u><b><i>1. Community &amp; Service</i></b></u>		<p><b>General involvement</b></p> <ul style="list-style-type: none"> <li>• Volunteer for community service as a family.</li> <li>• Invite your child to give to the poor at Christmas.</li> <li>• Have each family member commit to a new way to participate in the life of your parish.</li> <li>• Encourage your child to be generous to the poor and needy.</li> <li>• Talk with your child about the different vocations in the Church and ask your child to pray for vocations to the consecrated life in the Church.</li> <li>• Discuss the missions in the Church and how you can help the Church worldwide.</li> <li>• Give example to your child sharing your time, treasure, and talents with the Church. Participate in the Annual Bishop's Appeal.</li> </ul>

		<b>Specific involvement</b>
	Learn, through the Visitation, Mary's example of how to willingly respond to God's call to help others.	<ul style="list-style-type: none"> <li>• Share your view of Mary and how you can be like her.</li> </ul>
	Demonstrate respect for all creation, especially living things.	<ul style="list-style-type: none"> <li>• Choose something your family can do to care for God's creation.</li> </ul>
	Identify and discuss ways of imitating how Jesus showed love for others.	<ul style="list-style-type: none"> <li>• Make a list of the ways your family cares for one another.</li> </ul>
	Discuss how we can live out Jesus' Great Commandment, "To love God above all things and love your neighbor as yourself."	<ul style="list-style-type: none"> <li>• Find out if your parish has a group that prays every day for people in the parish who are sick or in need. If so, have your family join this group.</li> </ul>
	Learn that in contrast to the practices of the world, Jesus' community lives in a spirit of selflessness and love, and are marked by a spirit of humility and service.	<ul style="list-style-type: none"> <li>• Have your child point out ways in which Jesus and Mary were humble.</li> </ul>
	Understand that the Christian family is the basic unit of the church community and needs to be respected and cared for.	<ul style="list-style-type: none"> <li>• Do something nice for family members without them knowing it.</li> <li>• Make a Church family tree (include the pope, bishops, priest, religious, faithful, saints).</li> </ul>
	Define responsible stewardship as care of personal belongings, public property, and God's creation.	<ul style="list-style-type: none"> <li>• As a family, talk about how you make sacrifices and use your saved funds to help those in need.</li> </ul>
	Demonstrate that as members of the Church we are called to be examples of Jesus' love to others.	
<b><u>2. Christian Morality</u></b>		<b>General involvement</b>
		<ul style="list-style-type: none"> <li>• Make a commitment with your child about one virtue that you are going to work on during the week or about a bad habit that you are trying to overcome.</li> <li>• Make family movie time by talking about the movie; show the values and the anti-values that</li> </ul>

		<p>are present.</p> <ul style="list-style-type: none"> <li>• Tell your child about the life of Jesus and how He taught us how to live.</li> <li>• Talk about the qualities of Mary.</li> <li>• Talk about the Sacrament of Reconciliation and how that can help you to lead a good and moral life.</li> <li>• Encourage your child to do an examination of conscience frequently (daily or every week)</li> <li>• Review the Ten Commandments. Why did God give us these rules of life? What would happen if everyone followed them?</li> </ul>
		<b>Specific involvement</b>
	Know that Jesus is our role model for the Christian life.	<ul style="list-style-type: none"> <li>• Following the example of Jesus, name and talk about the many ways your family can make good decisions. Post it where all can see it to be reminded of the steps.</li> </ul>
	Know that virtues are good spiritual habits.	<ul style="list-style-type: none"> <li>• Discuss what good habits and bad habits are. Explain that habits (good and bad) develop with practice. Work on good habits to develop virtue - work on one virtue at a time.</li> </ul>
	Know that our conscience is an inner voice, aided by grace, which helps us to choose what is right.	<ul style="list-style-type: none"> <li>• Watch the movie Pinocchio explain what a conscience is.</li> <li>• Teach child how to make good decisions – do not make decisions only guided by your feelings and emotions, but think and ask your conscience. Ask, “what would Jesus do?”</li> </ul>
	Define mortal and venial sins.	
	Know that prayer helps us in times of temptation.	

Know that the sacrament of Reconciliation (Penance) is given to us by Jesus and that, in it, we ask for and receive forgiveness of our sins from God through the priest.	
Know that living the Beatitudes helps form Christian attitudes and actions.	<ul style="list-style-type: none"> <li>• Play a game of charades using the Beatitudes as the statements to be acted out.</li> </ul>
Understand that grace is a supernatural help from God that enables us to live the Christian life.	
List the Ten Commandments.	<ul style="list-style-type: none"> <li>• Ask your child to share two situations in the past week when he/she followed the Ten Commandments in making choices.</li> </ul>
Respect all life as a gift from God.	<ul style="list-style-type: none"> <li>• Have your child discuss some ways in which the world does not respect life. Have your child pray for greater respect for life</li> </ul>
Recognize and respect that all people are made in the image and likeness of God.	<ul style="list-style-type: none"> <li>• As a family, talk about why rules and laws are necessary. Discuss the rules and laws that help your family live as a Christian family.</li> </ul>

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<u><i>1. Prayer &amp; Spirituality</i></u>		<p><b>General involvement</b></p> <ul style="list-style-type: none"> <li>• Always pray with your child before meals.</li> <li>• Pray with your child the Our Father, Hail Mary, and Glory Be when you enter a new Church or before travel.</li> <li>• Teach child to always pray to his/her Guardian Angel.</li> <li>• Before bed make a prayer giving thanks to God for His love and gifts, asking forgiveness for the bad things we have done and asking for blessings</li> </ul>

		<p>on our friends, family and needs in the world.</p> <ul style="list-style-type: none"> <li>• Encourage your child to read about the saints and tell him/her their stories. Celebrate your child's Saint feast day.</li> <li>• Buy your child religious objects.</li> <li>• Pray the Rosary as a family.</li> </ul>
		<b>Specific involvement</b>
	Recite the Apostles' Creed and explain its meaning and importance.	
	Tell the meaning of the Act of Contrition.	<ul style="list-style-type: none"> <li>• Discuss about the meaning of the Act of Contrition.</li> </ul>
	Define prayer; and identify the four basic categories of prayer (praise, petition, thanksgiving, and contrition), and give examples of each.	<ul style="list-style-type: none"> <li>• Have each family member share their favorite times and places to pray.</li> </ul>
	Describe the difference between public and private prayer.	<ul style="list-style-type: none"> <li>• Talk about how your family can encourage each other to pray. Then do one thing that week that will help you remember to pray.</li> </ul>
	Prepare for and assume different roles in communal prayer services and in the Mass.	
	Describe and participate in different kinds of prayers and devotions (Feast of Saints, Stations of the Cross).	<ul style="list-style-type: none"> <li>• Attend a Rosary, Litany and Benediction service at your parish.</li> </ul>
	Show a desire to incorporate prayer in their daily lives as Jesus did.	<ul style="list-style-type: none"> <li>• Pray before sending your child to school.</li> </ul>
	Recite a spontaneous prayer.	<ul style="list-style-type: none"> <li>• Encourage your child to write a prayer for something good that happened to them each day.</li> </ul>
	Respect all life as a gift from God.	
	Recognize and respect that all people are made in the image and likeness of God.	